SELF-ASSESSMENT GUIDE

QUALIFICATION:	FOUNDRY PATTERN MAKING – NC III	
Project – Based Assessment	Fabricate/Develop Corebox for Shell Cores, Gear or Conveyor Screw or Propeller Patterns and Gravity Die Casting Mold	
Units of competency covered	 Manufacture and Develop Corebox for Shell Core Sand Develop and Manufacture Gear, Conveyor Screw and Propeller Patterns Develop Gravity Die Casting Mold 	

Instruction:

- Read each of the questions in the left-hand column of the chart.
- Place a check on each question to indicate your answers.

Can I?		YES	NO
•	Determine job requirements*		
•	Lay-out corebox*		
•	Lay-out pattern gear, conveyor screw and propeller pattern*		
•	Lay-out gravity die casting mold*		
•	Manufacture corebox and component*		
•	Manufacture gear, conveyor screw and propeller pattern*		
•	Manufacture gravity die casting mold*		
•	Develop corebox*		
•	Develop gear, conveyor screw and propeller pattern*		
•	Develop gravity die casting mold*		
•	Record data*		

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•	Identify method of corebox construction including machining provision and clamping arrangement*			
•	Identify pattern characteristics for designing corebox pattern*			
•	Describe typical core blowing operations*			
•	Describe techniques, tools and equipment to measure, mark out and produce gear, conveyor screw and propeller patterns*			
•	Identify pattern characteristics for designing gear, conveyor screw and propeller pattern*			
•	Discuss the factors that determine the type of pattern to be used for gear, conveyor screw and propeller*			
•	Identify mold characteristics of gravity die casting mold*			
•	Identify factors that determine the type of molds to be used for gravity die casting*			
•	Observe safe work practices and procedures*			
•	Maintain hand tools, measuring instruments and storage*			
I agree to undertake assessment in the knowledge that information gathered will only be used for professional development purposes and can only be accessed by concerned assessment personnel and my manager/supervisor.				
Candi	idate's Signature:	Date:		